



2021-2022 REPORT



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2. EXECUTIVE SUMMARY

The Old Dominion University (ODU) Center for Global Health (CGH) is motivated by the vision to improve people's health and quality of life, both locally and globally, by leveraging Hampton Roads' unique strengths in education, research, and outreach. To positively impact health and well-being, the organization's core mission, the CGH continues to rely strongly on collaborations with faculty, students, communities, and other partners. The work of the CGH depends on collaborations and, accordingly, on ensuring trust among our partners as we address health issues in the region. The core values of the CGH are as follows:

Health Equity

Health equity is the guiding principle of the CGH. We aspire for all people to have the opportunity to attain optimal health and for no one to be disadvantaged by social, political, economic, and cultural limitations.

Inclusiveness

To foster inclusiveness, the CGH promotes an environment of teaching, learning, practice, and research that allows diverse individuals to succeed. We strive to consider the different needs and strengths of those from diverse backgrounds. In addition, we seek to advance global health through collaborations and partnerships that transcend cultural borders.

An interdisciplinary approach

We espouse an interdisciplinary approach to teaching, learning, practice, research, and service. We cultivate and promote interdisciplinary collaborations across campus, as well as collaborations with other institutions and communities, to improve health both locally and abroad.

Knowledge-driven decisions

ODU's CGH only generates end products that are grounded in the principles of scientific rigor and evidence-based knowledge.

The CGH's strategic plan for 2020 to 2025 includes two priority areas: sustainability, research, and education.

Priority #1: Sustainability

The key areas for sustainability include

- engaging past and potential donors to increase the philanthropic funds given to support CGH projects;
- supporting the creation of the School of Public Health at ODU; and
- strengthening and expanding relationships with the local community and regional, national, and international global health entities.

Priority # 2: Research and Education

3. ACCOMPLISHMENTS

3.1 PARTNERSHIPS AND COLLABORATIONS

3.1.1 Ongoing Partnerships and Collaborations *(the focus of these partnerships has been expanded on in previous reports)*

Chesapeake Department of Health - MOU with the Chesapeake Department for research support (2016-Present).

LifeNet – MOU with LifeNet for internship scholarship opportunities (2016-Present).

Boys and Girls Club of Southeastern Hampton Roads - Collaboration for Global Health Heroes projects (2017-Present).

Virginia Beach Department of Health - MOU with Virginia Beach Department of Health for internships and practicum coordination (2017-Present).

Suffolk Public Schools - Partnership on Wellness Initiatives for a Happy, Healthy, Productive Staff (2018-Present).

ODU Public Health Student Association – Collaboration for Public Health Talks.

3.2. NEW PARTNERSHIPS AND PROJECTS IN 2022

3.2.1 New Partnerships

T2 Fresh Start Initiative. The T2 Fitness Foundation is a 501(c)3 established in 2018 to empower and equip individuals with the skills and strategies they need to lead healthier lifestyles inexpensively. This foundation offers a 12-week comprehensive wellness program geared toward helping African American women in Hampton Roads improve their fitness levels, reduce the impacts of hypertension and diabetes on their health, and establish healthier relationships with food. This program aims to impart behavioral changes to these women's lives so that they will live healthier lifestyles for years to come.

This collaboration supports student internship placements and provides academic support to students to assess the program's effectiveness. This year, we placed two undergraduate students in the program for internship opportunities. These students worked with the organization to conduct field-based data gathering. We have trained

them to code and enter data collected with paper and pencil, run data analyses using SPSS, and write reports using visualization approaches appropriate for specific community partners.

Although this collaboration did not receive funding, the student interns did receive paid internships to work with the T2 Fresh Start Initiative. We are currently working with the program leadership to design a logic model and evaluation plan approved by the ODU IRB. We expect this phase to receive funding during the following grant cycle

Kin and Kids Consulting. Kin and Kids Consulting's goal is to expand Kinship Care and Aging Services based on years of community service and social action.

This collaboration studies the effectiveness of the nationwide Circle of Parents

has accomplished its set targets per the IRB guidelines. We also developed surveys to assess regional food insecurity levels and community members' experiences with nutrition classes. Students translated some of these surveys into Spanish to gather data from the Spanish-speaking population. In April 2022, we submitted an abstract to the American Public Health Association (APHA) highlighting the dedication of the HUB program staff as the driving force for accountability and eagerness to approach each appointment with an accomplished milestone.

Due to their integral role with HC in South Norfolk in providing food assistance, we assisted the Buffalow Family and Friends in developing three surveys to assess

Kekeh M (PI), Nguyen M (co-PI). Suffolk Public Schools Wellness Program Evaluation, Suffolk Public Schools (2020-2023) - \$79,380

4. GLOBAL HEALTH CERTIFICATION PROGRAM

4.1 COURSES CURRENTLY APPROVED FOR THE CERTIFICATE PROGRAM:

Required Courses

(MPH 746) Epidemiology 3 credit hours – Available in the fall
(HLSC 776) Global Health 3 credit hours – Available in the fall
(HLSC 702)/802 Health Management 3 credit hours – Available in spring

Electives (select two)

(HLSC 778) Global Environmental Health 2 credit hours – Available in summer (six-week course). This course has a 3 credit hours option.
(HLSC 785) Issues and opportunities in global health research 2 credit hours – Available in spring
(HLSC 780) Monitoring & Evaluation of Global Health Programs 2 credit hours

Cumulative Experience (Select one)

(HLSC 798) Supervised Research 2 credit hours – Available in the summer
(HLSC 768) Practicum in Global Health 2 credit hours – Available in fall and spring
(HLSC 705/805) Interprofessional study abroad in global health 2 credit hours

Total credit to complete: 15 credit hours

***A maximum of 6 credit hours from graduate-level courses may be transferred based on the student's transcript.

In Fall 2021, Spring 2022, and Su

4.2 LIST OF STUDENTS ACCEPTED IN THE CERTIFICATE PROGRAM

Student	Term
Myra Kitt	Summer 2022
Alisha Archagel-Banrey	Summer 2022
Emily Santos Comerford	Summer 2022
Adrienne Cole Williams	Fall 2021
Dionna Johnson	Fall 2021
Maggie Robinson	Fall 2021
Jeshauna Mccoy	Fall 2021
Andrea Kelly	Spring 2022
Riham Elhassan	Fall 2021
Tonya Harrell	Fall 2021
Darian Dean	

	(undergrad)		inform practicum opportunities sites)
Dominic Carter	Liberty University (graduate)	Fall 2021	A design of a referral pattern, inclusive of policies and procedures as indicated, between three safety net organizations serving the healthcare and safety needs of the citizens of Chesapeake
Thomas Sey	ODU BSHS program (undergrad)	Spring 2022	Assessment of the Healthy Chef project

6.

7. ANTICIPATED NEEDS AND ASSOCIATED TIMELINES

HLSC 780 (Monitoring & Evaluation of Global Health Programs) is an approved elective course part of the certificate program; however, this course is not currently available to students. Students have had to substitute MPH 780 with MPH 661 (Program Planning and Evaluation), despite expressing much interest in taking HLSC 780. MPH 661 provides a comprehensive overview of the practical and theoretical principles and skills needed to plan, implement and evaluate health programs in various settings. Although this benefits students who plan to apply for the MPH program, it requires students who are only pursuing the certificate to pay for one extra credit. We hope to work with the curriculum committee and the Center for Learning and Teaching in Spring 2023 to build this course and make it available starting in Fall 2023.

Also, in collaboration with Dr. Leslie Hoglund, Clinical Assistant Professor in the BSHS program and the ODU study abroad program, we are exploring ideas and requirements to strengthen the Interprofessional Study Abroad in Global Health course.

