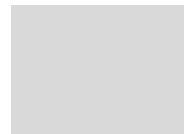




Goal/Strategy	Goal	Strategy	Progress	Challenges	Collaboration	Next Steps	Investments	Responsible Party/Submitter
1.a.		Develop and implement extended orientation programming for undergraduate students	Student Engagement and Traditions and Center for Major Exploration have partnered and identified stakeholders to invedenIm lid NACADA	Several positions have been moved from the Regional Higher Education Centers to augment advising services.	Executive Director of Academic Success Initiatives and Support (ASIS) Marissa Jimenez			
In partnership with the Center for Advising Administration and Academic Partnerships, the Center for Major Exploration conducted a needs assessment into professional advisors/coaches for first-year and second-year students		The School of Nursing developed and implemented an Academic Standing Committee (ASC) to identify and support students at high risk of academic failure. The School of Nursing's ASC is the body that considers all matters related to academic progression and discipline. If a student fails to meet minimum academic or clinical requirements set forth in the professional and technical standards, a faculty member may present the student to the ASC, delineating relevant details and documentation of the student issue. The ASC is designed to ensure due process and to give students every opportunity to be successful in the program. Bylaws have been established, and the committee has been active since Spring 2023.	Training will be important for faculty to understand the ASC is a resource to promote success rather than a punishment for poor performance.	Faculty and staff	There will be ongoing assessment of committee outcomes to analyze the impact of the committee on attrition and student readiness to practice. Other activities include: develop structure for utilizing second year nursing students and assigned faculty advisors in addition to the services provided by our Chief Academic Advisor to support student success in the new competency-based			



Spring 2023 Strategic Plan Progress Report: Student Engagement and Success

Goal/Strategy	Goal	Strategy	Progress	Challenges	Collaboration	Next Steps	Investments	Responsible Party/Submitter
			Completion coordinators have been embedded in the College of Sciences and the Batten College of Engineering and Technology. Their primary focus is to purposely identify any threats that a graduation applicant has to identify solutions to remove any barriers to that student's ability to graduate or communicate steps for a student to correct their circumstances.	There is an absence of completion coordinators in the other colleges	Academic Affairs internal units	Next steps are to continue to collect, share, and analyze data to support investment into this initiative.	N/A	Executive Director of Academic Success Initiatives and Support (ASIS) Marissa Jimenez
			Efforts have been undertaken to schedule, recruit, and register students for 19 Impact Learning Communities (ILCs) to implement in Fall 2023.	There is limited funding to grow the ILC program and support ILC faculty and peer mentor stipends	Academic Affairs internal units			