OLD DOMINION UNIVERSITY BOARD OF VISITORS

Academic and Research Advancement Committee Minutes Thursday, December 4, 2014

MINUTES

The Academic and Research Advancement Committee of the Board of Visitors of Old Dominion University met on Thursday, December 4, 2014, at 9:30 a.m. in the York/Potomac River Room of Webb Center on the Norfolk campus. Present from the Board were:

Andrea Kilmer Carlton F. Bennett Richard T. Cheng

Mary Maniscalco-Theberge

Lisa B. Smith

Andres Sousa-Poza (Faculty Representative)

Absent were: David L. Bernd

J. William Cofer Frank Reidy

Also present were: John R. Broderick, President

Judy Bowman Alonzo Brandon Karen Eck

Lisa Koperna
Shelley Mishoe
Ellen Neufeldt
Carol Simpson
Martha Walker
Jay Wright

I. APPROVAL OF THE SEPTEMBER 18, 2014 MINUTES

The minutes of the September 18, 2014 meeting were approved.

II. CLOSED SESSION

The Committee recessed and reconvened in closed session to discuss recommendations for the

area of focus in the program. The interdisciplinary curriculum focuses on motor control as it applies to health and rehabilitation and will prepare athletic trainers, kinesiologists, occupational therapists, physical therapists and speech/language pathologists for faculty and research careers. The motion was approved by unanimous vote. (Bennett, Cheng, Kilmer, Maniscalco-Theberge, Smith).

VI. INFORMATION ITEMS

Committee members received information on one request for a leave of absence without compensation. In the report from the Provost, Carol Simpson highlighted the major accomplishments from the 2009-14 Strategic Plan. She introduced Lisa Koperna, Director of the Monarch Physical Therapy Clinic, who presented information about the Clinic. The mission of the Clinic is to enhance movement and function across the lifespan, aid in the education of students, and advance clinical research.

In the report from the Office of Research, Karen Eck discussed the status of the Strategic Research Planning process. Subcommittees have been formed on institutional research strategy, individual faculty research strategy, and research centers and institutes policy.