

**OLD DOMINION UNIVERSITY
BOARD OF VISITORS ATHLETICS COMMITTEE
Tuesday, June 16, 2020**

MINUTES

A meeting of the

CALL TO ORDER

Kay Kemper called the meeting to order at 11:00 a.m.

APPROVAL OF MINUTES

Upon a motion made by Ms. Kemper and seconded by Mr. Bennett, the minutes of the Athletics Committee meeting held on December 5, 2019 were approved by roll-call vote (*Aye: Kemper, Allmond, Bennett, Bradley, Broermann, Dabney, Dickeski, Harris, Hill, Kirk, Mugler, Slaughter, Smith, Williams; Nay: None*).

I. DELISHA MILTON-JONES, HEAD COACH OF WOMEN'S BASKETBALL

Dr. Wood Selig introduced DeLisha Milton-Jones as Old Dominion University's new Head Coach of Women's Basketball. Coach Milton-Jones was the 1997 SEC Player of the Year and Wade Trophy winner while at Florida, awarded each year to the nation's top female Division I college basketball player. DeLisha is a two time gold medal Olympian and enjoyed a seventeen year professional playing career. She was a successful head coach at Pepperdine University and most recently an assistant coach at Syracuse University.

Coach Milton-Jones thanked the Board of Visitors for their support. She is excited to be at ODU and is looking forward to getting to work and carrying on the winning traditions of ODU Women's Basketball.

II. ACADEMIC SUCCESS

Mr. Randale Richmond presented a review of ODU student-athlete academic success

Mr. Richmond updated the committee on ODU student-athletes' Academic Progress Rate (APR). APR is a 4 year score used to determine accountability for academic progress. To compete in the 2020-21 postseason, teams must achieve a 930 four-year APR. NCAA members chose the 930 standard because that score predicts, on average, a 50 percent graduation rate for a given team. Teams scoring below 930 can face consequences intended to direct additional focus to academics. Those penalties can include athletically related activities and playing-season reductions. For this 4-Year reporting period, 16 of 16 ODU teams have a 4-Year APR score above our department goal of a 960. During the 2018-19 academic year, 7 teams recorded a perfect Single-Year APR Score of 1000, which is the 2nd most perfect single-year score recorded in ODU's history (all-time high is 8 in 2016-17).

The Graduation Success Rate (GSR), like the APR, measures the graduation success of students at a NCAA member institutions. GSR is based on a comparison of the number of students who entered the university in a given year and the number of those who graduated within six years of their initial enrollment. Student-athletes included in this measure are only those who receive financial aid from the university. For the 2013-2014 Cohort, ODU student-athletes posted an 81% Graduation Success Rate (GSR), which places our cohort score above 80% for the 5th year in a row.

Notable Fall 2019 Academic Accomplishments:

- 3.01: Overall Departmental GPA
- 30 student-athletes earned a perfect 4.0 GPA
- 61% of student-athletes earned a GPA of 3.0 or greater
- Women's Volleyball earned highest GPA of all ODU women's programs at 3.74
- Baseball earned highest GPA of all ODU men's programs at 3.24

Notable Spring 2020 Academic Accomplishments:

- 3.47: Overall Departmental GPA
- 39 student-athletes earned a perfect 4.0 GPA
- 167 student-athletes earned a GPA of 3.4 or greater
- 50% of student-athletes earned a 3.0 or greater
- Women's Tennis earned the highest GPA of all ODU women's programs at 3.82
- Men's Golf earned the highest GPA of all ODU men's programs at 3.7

Dr. Ron Moses made a presentation on the concept of proactive advising. Proactive advising involves intentional contact with students with the goal of developing a caring and beneficial relationship that leads to increased academic motivation and persistence. With this new concept, advisors closely monitor grades during the course of the semester and can sooner assess which student-athletes are academically at risk. A plan can then be developed in the early stages of the semester for improved study skills and building a relationship with the instructor which could increase the probability for academic success. Advisors also may work more closely with instructors to develop a system to

gain feedback on grades, classroom attendance, and any other pertinent information that may identify a student-

IV. NAME, IMAGE AND LIKENESS (NIL) UPDATE

Dr. Selig