

**OLD DOMINION UNIVERSITY  
BOARD OF VISITORS  
Thursday, December 10, 2020**

**MINUTES**

The Board of Visitors of Old Dominion University met Thursday, December 10, 2020, at 1:00 p.m. The meeting was held electronically via the Zoom application pursuant § 4-0.01(g) of Chapter 1289 of the 2020 Acts of Assembly. Present from the Board:

Kay A. Kemper, Rector  
Yvonne T. Allmond  
Carlton F. Bennett  
R. Bruce Bradley  
Robert A. Broermann  
Robert S. Corn  
Unwana B. Dabney  
Peter G. Decker, III  
Jerri F. Dickseski

Alton J. Harris  
Larry R. Hill  
Toykea S. Jones  
Ross A. Mugler  
P. Murry Pitts  
Maurice D. Slaughter  
Lisa B. Smith  
Armistead D. Williams, Jr.  
Bridget Groble (*Student Representative*)

Also present:

John Broderick, President  
Austin Agho  
Bruce Aird  
Vicky Bonner  
Alonzo Brandon  
Jane Dané  
Traci Daniels  
Greg DuBois  
Lauren Eady  
Morris Foster  
Dan Genard

Giovanna Genard  
Velvet Grant  
Rhonda Harris  
Scott Harrison  
Casey Kohler  
Cathy Lewis  
Deb Love  
Donna Meeks  
Harry Minium  
Annie Morris  
R. Earl Nance

Tom Odom  
John Poggi  
James Rhoades  
September Sanderlin  
Wood Selig  
Amanda Skaggs  
Don Stansberry  
Jay Wright  
Johnny Young

**and seconded by Mr.  
Hill,**



VMASC's Dr. Sachin Shetty, in partnerships with Howard University, was awarded an Under Secretary for Defense for Research and Engineering OUSD (R&E) Grant to establish a Center of Excellence in Artificial Intelligence and Machine Learning. He will lead an ODU team performing \$1.75 million in research expenditures over five years. The Center will address research and engineering challenges to build safe, robust, and trustworthy artificial intelligence to support the Department's modernization priorities. Dr. Shetty is also the technical lead, as part of a Virginia Tech led Commonwealth Cyber Initiative team, for a newly announced \$19 million Department of Defense award to advance resilient and energy-efficient 5G networks for the Marine Corps Smart Warehouse.

Dr. Kevin Leslie was named founding executive director of the new Hampton Roads Biomedical Research Consortium (HRBRC), a partnership between Old Dominion University, Eastern Virginia Medical School and Sentara Healthcare. This newly formed organization is funded by an \$824 Tw -35.45 -1.15 Td[(o)-4 (f)-1i2 ( a)6 (r(t)-2 (i)-2 (a)4 (t)-2 Uh)(D)-2b \$9

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and staff positions, \$6M for IDC exemption for auxiliary operations, and \$3M for instructional and operational support costs); and planning for the spring semester and future fiscal impact mitigation (\$6M for spring enrollment and tuition revenue mitigation, \$5M for spring PPE, facilities preparations and COVID testing, and \$4M for future fiscal impact mitigation.

The Foundation closed a \$1 million gift from the Kenneth and Patricia Hall Charitable Trust in support of athletics (sailing, volleyball, men's soccer, men's and women's golf and men's tennis).

The University has prepared an interim Title IX policy consistent with the significant regulatory changes that became effective with the final rule. Training on the new regulations y (a)4 (i)e T0 (IO BDC4ewte)4

The University is committed to delivering in-person ceremonies for both spring and fall classes of 2020 to celebrate students' achievements. Spring ceremonies will be held on April 23, 2021 and the fall ceremonies on April 24, 2021, if it is safe to do so. Fall Grad Week is scheduled for December 14-19, 2020 to honor new graduates.

Virtual engagements are continuing during COVID-19. Since August, the Office of Community Engagement and University Events coordinated 44 virtual events and programming reaching 20,000 individuals from 31 countries. Topics ranged from social justice to the performing arts.

President Broderick, who was a 400 Award Winner from the 400 years of African American History Commission, commented that this is far more a reflection on the University rather than him personally. He served as a panelist on the American Counterterrorism Targeting and Resilience Institute's virtual conference on "Higher Education Implications and Opportunities" and contributed chapters to two books: "Social Class Supports: Programs and Practices to Serve and Sustain Poor and Working-class Students Through Higher Education" and

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Associate Professor (2019-Present) and an Assistant Professor (2014-2019) at University of Evansville in Indiana, a Visiting Assistant Professor at Harlaxton College in the United Kingdom (Spring 2019) and a Visiting Assistant Professor at Cornell University (2013-2014). He was also an Instructor at University of Notre Dame (2012-2013) and a Visiting Lecturer at the Georgian Institute of Public Affairs in Tbilisi, U

College of Sciences  
Dr. Ted Rogers  
Department of Physics

**DR. ANTHONY PEREZ**  
**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND LEADERSHIP**

**Analysis and Recommendation:**

The following contains my recommendation for the tenure and promotion application of Dr. Anthony Perez, currently Assistant Professor in the Department of Educational Foundations & Leadership in the Darden College of Education & Professional Studies.

The ODU *Teaching and Research Faculty Handbook* states, “The main purposes of tenure are to protect academic freedom and to enable the University to attract and retain a permanent faculty of distinction in order to accomplish its mission.” [p. 54]. The promotion to the rank of Associate Professor is based on “established high quality of performance in teaching, research, and service and pre-eminence in at least one of these areas.” [p. 34].

Dr. Perez received a B.A. in Psychology from Rutgers University, an M.A. in Clinical-Counseling Psychology from La Salle University, and a Ph.D. in Educational Psychology from Temple University. He was appointed as Assistant Professor in the Department of Educational Foundations and Leadership in December 2013. Prior to joining ODU, he was a Postdoctoral Associate at Duke University.

Dr. Perez has taught four courses at the graduate level, including two applied quantitative analysis courses which students typically find to be most challenging. His instruction has been effective in both in-person and distance learning modalities, and he has utilized a Kubi telepresence robot to increase engagement of remote students. Dr. Perez creates mastery learning environments in his courses by offering frequent assignments and early opportunities to demonstrate success and instill confidence, and individual projects where students apply analytical skills in a substantive area of relevance to them. Reviews of Dr. Perez’s teaching portfolio, student opinion surveys, and peer evaluation reports provided evidence of his teaching effectiveness. He is commended for his exceptional support of graduate students, having served on the dissertation committee for 14 completed Ph.D. students, and currently chairing the dissertation committees for 3 students and serving on the committee for 2 Ph.D. students. One of the Ph.D. students he supervises is a national finalist under consideration for the prestigious Spencer Dissertation Fellowship.

Dr. Perez’s scholarship in the field of educational psychology is on applying motivation and identity theories to understanding and improving student success in STEM (science, technology, engineer, and math), especially for students from underrepresented groups. He has published 15 journal articles, with 1 more in-press, in top tier journals of his field. He also published two book chapters and one encyclopediatints(t)-2 4.1 (t)0 (i)-6 3on cerviEn9(s)-1 (l)8 (s)-1 (o-2 (-)Tj0.33ve)4 (ysyTJ0.04







evidence of her teaching effectiveness. Since entering the tenure track, Dr. Gustin has continued to be an active mentor of student research, supervising 15 DNP projects and 1 Ph.D. dissertation to completion, and is currently mentoring 3 DNP student projects and serving on the dissertation committees for 2 Ph.D. students.

Dr. Gustin's scholarship is focused on improving quality and access to healthcare through telehealth and interprofessional collaboration. She is credited with 21 publications in leading journals of her profession, with 1 more in-press, as well as 2 book chapters and 2 more in-press. Her scholarship in the emerging field of telehealth etiquette -- identifying protocols for healthcare providers, caregivers, and patients to follow in order to maximize the effectiveness of the interaction -- is considered groundbreaking and has generated significant interest from on26 (r)3 (e)4j0.00

extensive and impactful. As the Clinical Manager for Telehealth Services at the Children's Hospital for the King's Daughters, she was instrumental in ensuring that healthcare services continued during the pandemic, expanding telehealth utilization from 20 providers to 400

been effective in boosting undergraduate preparedness for the GRE exam and a new graduate course on Introduction to Quantum Chromo-Dynamics. He teaches a combination of undergraduate physical science and engineering students in foundational physics courses. Reviews of Dr. Rogers's teaching portfolio, student opinion surveys, and peer evaluation reports provided evidence of his teaching effectiveness. Dr. Rogers mentored two post-doctoral associates and several undergraduate students and is mentoring two Ph.D. students currently. He includes students as co-authors on his publications as appropriate. One of his Ph.D. students was lead author of a paper designated as "Editor's Suggestion" in a pre-eminent physics journal.

Dr. Rogers's research is focused on theoretical particle physics, specifically utilizing the high energy nuclear collisions that yield data revealing the motion of quarks and gluons inside the proton and other atomic nuclei. He is credited with 12 publications in highly rated journals of the field. Dr. Rogers's research has been propelled by the award of a prestigious Early Career Award from the Department of Energy for \$750K over five years, beginning in 2017. In addition, he is co-PI and Theory working group leader at Jefferson Lab for the \$5M Trans Momentum Distribution (TMD) multi-institution collaboration funded by the Department of Energy. He has delivered 30 presentations of his work at professional meetings at universities, national laboratories, and national conferences.

Resource Center. He contributed to university outreach programs as an organizer of the High-

Committee members approved the appointment of three faculty, 16 administrative faculty, three emeritus and emerita faculty, one posthumous emeritus faculty, reaffirmation of Board of Visitors policies 1001 and 1002, proposed revisions to Board of Visitors policy 1223, and renaming the School of Community and Environmental Health and the Department of Women's Studies. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by the Board by roll-call vo(a)4ol

**ADMINISTRATIVE FACULTY APPOINTMENTS**

RESOLVED, that\

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Taylor Hawker Athletic Academic Advisor and Instructor	\$41,000	11/10/20	12 mos

Mr. Hawker received a B.A. in Sports Management from Lindenwood University and a Master's of Sports Law and Business from Arizona State University. Previously, he worked as the Student-Athlete Development Assistant for Arizona State University.

Ms. Roneeka Hodges Assistant Women's Basketball Coach and Assistant Instructor	\$70,000	9/10/20	12 mos
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Ms. Hodges received a B.S. in Social Sciences from Florida State University. Previously, she worked as a Volunteer Coach for Louisiana State University's women's basketball team and an Assistant Basketball Coach for Eleanor McMMain High School in New Orleans, LA. Ms. Hodges also played professional basketball internationally for almost fifteen years.

Mr. Roland Jones Director of Women's Basketball Operations and Assistant Instructor	\$50,000	9/10/20	12 mos
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Mr. Jones received a B.S. in General Studies from California Coast University. Previously, he worked as an Assistant Girls' Basketball Coach for Etiwanda High School in Rancho Cucamonga, CA.

Ms. Emily Love Admissions Coordinator for Student Guides and the Campus Experience and Assistant Instructor	\$37,400	10/10/20	12 mos
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Ms. Love received a B.A. in Psychology from the University of Tennessee. Previously, she worked as a Graduate Assistant for the University's Office of Undergraduate Admissions.

Ms. Lindsay Malcolm Instructor of Early Care and Education and Assistant Instructor	\$38,000	9/25/20	12 mos
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Ms. Malcolm received a B.S. in Speech Language Pathology from Old Dominion University. Previously, she worked as a Lead Certified Teacher's Assistant for the University's Children Learning and Research Center.

Mr. Vamsi Manne Coordinator for Leadership Programs, Student Engagement and Enrollment Services, and Instructor	\$42,000	9/10/20	12 mos
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**EMERITUS/EMERITA APPOINTMENTS**

RESOLVED, that upon the recommendation of the Academic and Research Advancement



the Grand Rapids Symphony Orchestra and were released by Naxos. Another Naxos recording, AN AMERICAN PORT OF CALL (Virginia Symphony Orchestra), was released in 2012.

Recent commissions include RISE FOR FREEDOM, an opera about the Underground Railroad,

processes in light-matter interactions. His research activities entailed both experimental and theoretical study and often were conducted with national or international collaborators. Fourteen students earned a Ph.D. under Havey's supervision and nearly 20 students earned an M.S. degree working with him. He also supervised numerous undergraduate senior thesis projects.









University is focusing its resources to be the best that it can be in that role to achieve its mission and accomplish the major goals.

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**REAFFIRMATION OF BOARD OF VISITORS POLICY 1002  
MAJOR GOALS OF THE UNIVERSITY**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors reaffirms Board of Visitors Policy 1002, Major Goals of the University, effective December 10, 2020.

Rationale: SACSCOC policy stipulates that each institution's governing board ensures regular reviews of the institution's mission. The policy on Major Goals of the University complements and supports the University's mission statement and must be reviewed periodically by the Board of Visitors. Because changes have not been made to the University's mission or mission statement, it is recommended that the current statement on Major Goals of the University be reaffirmed.

**NUMBER:** 1002

**TITLE:** Major Goals of the University

**APPROVED:** January 17, 1989; Revised April 15, 1999, Revised December 9, 1999

1. Students

Old Dominion University is a selective admission institution. The university strives to serve those students in the immediate geographical area as well as attract students from the national and international communities. Addi

3. Academic Programs

**Undergraduate Programs**

7.

**APPROVAL OF PROPOSED REVISIONS TO THE POLICY ON  
HONORARY DEGREES: CRITERIA AND PROCEDURES**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed revisions to the policy on Honorary Degrees: Criteria and Procedures, effective December 10, 2020.

Rationale: The proposed changes to the policy on Honorary Degrees: Criteria and Procedures would make it possible for present employees of the University to be considered for an honorary degree on an extraordinary basis. Language has been added to include the Provost and Vice President for Academic Affairs as an *ex officio* non-voting member of the Honorary Degrees Committee. Several editorial revisions have been made, including changes to clarify the procedures for the review of honorary degree nominations.

**NUMBER:** 1233

**TITLE:** Honorary Degrees: Criteria and Procedures

**APPROVED:** August 9, 1979; Revised February 14, 1985; Revised February 13, 1986; Revised September 13, 2012

A. Purpose

Honorary degrees are awarded to bring national recognition to the University; recognize outstanding contributions to society through scholarship, artistic production, or humanitarianism; and recognize major contributions in areas relevant to the mission of the University through significant research or a career of dedicated service. Honorary degrees may be awarded at the University's commencements.

B. Eligibility for Consideration



Board of Visitors, the President shall contact the approved recipients concerning acceptance and conferral of the honorary degrees.

E. Honorary Degree Types

Among the appropriate honorary degrees to be awarded are:

- Doctor of Fine Arts (D.F.A.)
- Doctor of Humane Letters (L.H.D.)
- Doctor of Letters (Litt.D.)
- Doctor of Music (Mus.D.)
- Doctor of Science (Sc.D.)

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**APPROVAL TO RENAME THE SCHOOL OF COMMUNITY AND ENVIRONMENTAL HEALTH TO THE SCHOOL OF PUBLIC HEALTH**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the School of Community and Environmental Health the School of Public Health effective July 1, 2021.

Rationale: Currently we are going through one of the biggest public health challenges (COVID-19 pandemic) in history. By October 30, Virginia had 179,639 confirmed cases and of these 3,643 died. The incidence varies by location in Hampton Roads, but so far Norfolk and Portsmouth have registered the highest percentage of cases per capita.

Prior to the pandemic Virginia already had many public health challenges. In 2018, Virginia’s overall national health ranking moved from 19th to 20th (America’s Health Rankings, United Health Foundation, 2018). According to Healthy People 2020, 2.2 million Virginians have at least one chronic disease and the treatment cost of these diseases is high (\$24.6 billion of Virginia’s budget) (<https://www.healthypeople.gov>); however, there are health disparities around the state according to location. The Virginia Health Opportunity Index showed that “Most people in Northern Virginia, for instance, live in areas where economic and consumer resources, the environment and access to care provide residents with ample opportunity to be healthy. In other areas of Virginia, however, people may have more difficulty living healthy lives and making healthy choices” (<https://www.vdh.virginia.gov/omhhe/hoi/>).

According to many community-need assessment surveys, obesity, smoking, mental distress, cancer, chronic diseases, teen pregnancy, and infant mortality are still critical issues in the Hampton Roads region. A School of Public Health at Old Dominion University (ODU) would be perfectly located to address these challenges and transform knowledge into preventive strategies in order to improve public health in the region. The University would create a School of Public Health by expanding and rebranding its existing School of Community and Environmental Health (SCEH) within the College of Health Sciences.

Established in 1986 and housed within the College of Health Sciences, the School of Community and Environmental Health weaves together threads of programmatic and facility resources at ODU to develop new education and research initiatives focusing on public health. In 2019, SCEH launched two new degrees, a bachelor's in public health and a Master of Public Health, which complement the two existing undergraduate programs (BS in Environmental Health and BSHS Health Administration).

The SCEH has a distinct advantage to become a School of Public Health and respond to public health needs in the region and across the Commonwealth. The School of Public Health will build on existing faculty expertise in health data management/analysis, health promotion, health economics, health education, behavioral/mental health, health policy, risk management, environmental health, and occupational health. The School will promote interdisciplinary and interprofessional programming to provide graduates the skills and capabilities that qualify them for a wide range of career options, including employment in academia, industry, government, for-profit and not-for profit organizations, military health care facilities, other governmental entities, and health care agencies.

Graduates of the School of Public Health will have expertise on public health challenges found in our region and the Commonwealth. In particular, graduates will be prepared to address issues such as health disparities, health services administration, health care economics, chronic disease management, health aspects of aging, health informatics, sea level rise, air and water quality, disaster preparedness and response, environmental health policy, risk assessment, risk

students and faculty who





post-issuance compliance with covenants in any Restructuring Document and any amendments thereto, if required in connection with federal tax law or federal securities law requirements.

**Section 5.** This resolution shall take effect immediately upon its adoption.

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Mary Deneen, Assistant Vice President for Finance and University Controller presented the FY20 Unaudited Financial Statements. Total assets and deferred. Outflows were \$1.0B, an increase of \$114.3M from FY19. Liabilities and deferred inflows increased \$50.1M to \$579.2M and total net position increased \$63.5M to \$457.2M. These increases reflect the University's continued investment in facilities and equipment, as well as prudent management of its fiscal resources.

Mike Brady, Assistant Vice President for Facilities Management and Construction, briefed the Committee on the University's efforts to enter into an Energy Savings Performance Contract in partnership with the Commonwealth's Department of Mines, Minerals, and Energy (DMME). An ESPC contract is a budget-neutral approach to implementing facility improvement projects without using funds from capital budgets. Instead, guaranteed cost savings from the energy and water saving projects are used to cover the finance payments over the useful life of the equipment. The University is prepared to award the contract to NORESKO, and once awarded, will begin negotiating with NORESKO on the Investment Grade Audit fee and the formal Memorandum of Understanding. The total cost of the project is anticipated to be between \$2M and \$7M, with an energy savings payback not to exceed 125 years.

Maggie Libby, Associate Vice President for Advancement-Foundations, gave an update on Educational Foundation investments. Chief Rhonda Harris shared the results of community policing survey. The survey results found that the community views members of the ODUPD as fair and respectful and the officers are viewed as demonstrating concern for the community while working proactively to prevent crime. David Robichaud, Director of Design and Construction provided an update on capital projects that are completed, under construction and in design.

### **ATHLETICS COMMITTEE**

Ms. Allmond, chair of the Athletics Committee, reported that Ricky Rahne, head football coach, briefed the Committee on how his staff and student athletes have handled not competing this past fall. The team focused on practicing and training while following COVID safety protocol. He concluded with his thoughts on why it was beneficial for the team not to compete in spring 2021. He, his staff, and student athletics fully support and appreciate the decision to opt out of fall 2020 competition.

Randale Richmond, Senior Associate Athletic Director for Sports Administration and Student Athletic Welfare, and Carolyn Crutchfield, Associate Athletic Director and Senior Women Administrator, briefed the Committee on the Racial Equity Task Force. The Task Force was created to empower ODU student athletes to take the lead in social justice initiatives.

Ron Moses, Associate Athletic Director for Student Athletic Academic Services and Chief Diversity Officer reported on the climate survey that was administered to student athletes

delivery and the cleaning and disinfecting of rooms, and provides resources to help students succeed during their time in isolation or quarantine. Numerous live and virtual events were scheduled throughout the semester, concluding with a semester Send-Off just before Thanksgiving.

Grant Deppen, Assistant Director of Intramural Sports and Esports, provided an overview of the Varsity Esports program at ODU, the Esports facility under construction in Webb Center, and recruitment for the program. Two students active in the Esports program discussed how Esports has personally affected their lives.

Bridget Groble, student representative to the Board, provided a semester update from the students' perspective regarding online and hybrid classes, percentage of students fully online, voter registration efforts on campus, and ODU COVID cases for the fall semester. She highlighted the Monarch Food Pantry, its donations, and its uses by the ODU community. She provided updates on the 2 ( c)0d Pantam ShP4 (nd)]TJ3 ( r)3 (e)

**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL KK  
IN HONOR OF FORMER RECTOR LISA B. SMITH**

WHEREAS, the naming of student housing offers and outstanding and appropriate opportunity for Old Dominion University to honor individuals who have been instrumental in shaping its history; and

WHEREAS, Lisa B. Smith provided exceptional voluntary service as Rector of the Old Dominion University Board of Visitors from 2018 - 2020; and

WHEREAS, it is fitting to continue the tradition of naming residence halls within the Powhatan Complex in honor of former rectors of the Board of Visitors; and

THEREFORE, BE IT RESOLVED, THAT THE BOARD OF VISITORS OF OLD DOMINION UNIVERSITY DO hereby name the residence hall in the Powhatan Complex in honor of former Rector Lisa B. Smith.



*and timeframe for formal review and updates that will include input from the President, Vice*

*worded. In addition to the documentation on the Freedom of Information Act included in the Board's online manual and mandatory training provided by the State Council of Higher Education, the Board may receive periodic updates on FOIA from University Counsel.*

**Finding #4** – The Bylaws address the need for the presence of University Counsel at all meetings, which affords real time legal guidance and opinions about authorized purposes for entering a closed session. Based on open session attendance records University Counsel was not present at several of twenty-two CY2019 commed 2 s28epah ( m)-2 (e)4 (e)4 (t)-2 (i)-2 (ngs.2 (2 6rtifac2)1 (oar)-1 (d





business matter stated in the motion convening the closed session were discussed in closed session say “aye.” All those who disagree say “nay.” The certification was approved by roll-call vote (*Ayes: Allmond, Bennett, Bradley, Broermann, Corn, Dabney, Decker, Dickeski, Harris, Hill, Jones, Kemper, Mugler, Pitts, Smith, Williams; Nays: None*).

**MOTION REGARDING PRESIDENT’S CONTRACT**

The following motion, made by Ms. Smith and seconded by Mr. Mugler, was approved by roll-call vote (*Ayes: Allmond, Bennett, Bradley, Broermann, Corn, Dabney, Decker, Dickeski, Harris, Hill, Jones, Kemper, Mugler, Pitts, Smith, Williams; Nays: None*).

“Madam Rector, at the recommendation of the Presidential Evaluation and Compensation Committee, I move that the Board of Visitors approves the following changes to its contract with the President:

An increase to the President’s annual be t Hn02 TclebTw 3.....:(e)4 d f Recso42 (D)2 ( R)-3 (A)1 (y)-6

The survey results indicate that overall Board members are knowledgeable about ODU and their role as a board and a board member, are satisfied with the information they receive and their level of engagement, their experiences and service are viewed positively, the Board is effective and Board members are honored to serve. 100% of respondents said that they were well informed about the University's educational programs and academic quality, 77% have a clear understanding of ODU's mission and strategic plan, and 85% follow trends and developments that may affect ODU. An area of improvement relates to understanding the needs, concerns and perspectives of students, alumni, faculty, and the Cabinet of the University of North Carolina.

In the area of Board performance, two-thirds agreed that the Board serves as a sounding board, understands the institution's business model, and ensures its adequacy for the future, establishes appropriate committees to accomplish the Board's goals, promotes trust among members through a culture based on openness and respect, and focuses its time on issues of greatest consequence to the institution. An area of improvement relates to assessment, with only 23% agreeing to a great extent that the Board periodically assesses individual Board members and uses the results to strengthen performance. Only half felt that there were sufficient opportunities for overall board development. Attendance and participation was noted as a factor, as well as time limitations. It was suggested that the Board may want to consider a hybrid approach to meetings in a post-COVID environment that would enable Board members to attend more of the meetings.

The following motion, made by Ms. Smith and seconded by Dr. Williams, was approved by roll-call vote (*Ayes: Allmond, Bennett, Bradley, Broermann, Corn, Dabney, Decker, Dickeski, Kemper, Mugler, Pitts, Smith, Williams; Nays: None*).

“Madam Rector, I move that the Board of Visitors authorize the Governance Committee to consider the feedback received today and recommend to the Board any proposed changes to Board operations and to revise the survey as appropriate for the next self-assessment to be conducted in early 2021.”

#### **OLD/UNFINISHED BUSINESS**

There was no old or unfinished business to come before the Board.